

7. Determine whether each of these pairs of sets are equal.

- a)  $\{1, 3, 3, 3, 5, 5, 5, 5, 5\}$ ,  $\{5, 3, 1\}$   
b)  $\{\{1\}\}$ ,  $\{1, \{1\}\}$       c)  $\emptyset$ ,  $\{\emptyset\}$

9. For each of the following sets, determine whether 2 is an element of that set.

- a)  $\{x \in \mathbf{R} \mid x \text{ is an integer greater than } 1\}$   
b)  $\{x \in \mathbf{R} \mid x \text{ is the square of an integer}\}$   
c)  $\{2, \{2\}\}$       d)  $\{\{2\}, \{\{2\}\}\}$   
e)  $\{\{2\}, \{2, \{2\}\}\}$       f)  $\{\{\{2\}\}\}$

11. Determine whether each of these statements is true or false.

- a)  $0 \in \emptyset$       b)  $\emptyset \in \{0\}$   
c)  $\{0\} \subset \emptyset$       d)  $\emptyset \subset \{0\}$   
e)  $\{0\} \in \{0\}$       f)  $\{0\} \subset \{0\}$   
g)  $\{\emptyset\} \subseteq \{\emptyset\}$

**21.** What is the cardinality of each of these sets?

- a)**  $\{a\}$
- b)**  $\{\{a\}\}$
- c)**  $\{a, \{a\}\}$
- d)**  $\{a, \{a\}, \{a, \{a\}\}\}$

**23.** Find the power set of each of these sets, where  $a$  and  $b$  are distinct elements.

- a)**  $\{a\}$
- b)**  $\{a, b\}$
- c)**  $\{\emptyset, \{\emptyset\}\}$

**29.** Let  $A = \{a, b, c, d\}$  and  $B = \{y, z\}$ . Find

- a)**  $A \times B$ .
- b)**  $B \times A$ .

**3.** Let  $A = \{1, 2, 3, 4, 5\}$  and  $B = \{0, 3, 6\}$ . Find

- a)**  $A \cup B$ .
- b)**  $A \cap B$ .
- c)**  $A - B$ .
- d)**  $B - A$ .

**1.** Why is  $f$  not a function from  $\mathbf{R}$  to  $\mathbf{R}$  if

- a)**  $f(x) = 1/x?$
- b)**  $f(x) = \sqrt{x}?$
- c)**  $f(x) = \pm\sqrt{(x^2 + 1)}?$

**12.** Determine whether each of these functions from  $\mathbf{Z}$  to  $\mathbf{Z}$  is one-to-one.

- a)**  $f(n) = n - 1$
- b)**  $f(n) = n^2 + 1$
- c)**  $f(n) = n^3$
- d)**  $f(n) = [n/2]$

**13.** Which functions in Exercise 12 are onto?

**23.** Determine whether each of these functions is a bijection from  $\mathbf{R}$  to  $\mathbf{R}$ .

- a)**  $f(x) = 2x + 1$
- b)**  $f(x) = x^2 + 1$
- c)**  $f(x) = x^3$
- d)**  $f(x) = (x^2 + 1)/(x^2 + 2)$